


## Muka Tangata Qualification Review Information

**What is a Qualification Review?** A Qualification review is a process to ensure the purpose, graduate profile, and outcomes of the qualifications are fit for purpose, are clear, meet the needs of end users, and guide organisations who are developing and delivering programmes. All qualifications listed on the New Zealand Qualifications and Credentials Framework (NZQCF) at levels 1-6 must be periodically reviewed to ensure they remain relevant, fit for purpose, and continue to meet the needs of the learners, industry and stakeholders.

**When do these occur?** They occur periodically as part of a regular 5 yearly review cycle and can also occur when industry or providers indicate they are not fit for purpose and changes are required.

**What are the outcomes?** Robust review processes result in qualifications that meet the current and future needs of employers and enable ākonga (learners) with differing learning needs to succeed in their training and career goals. This might be achieved through minor, moderate, or major changes to a qualification. In some cases, with widespread support, a qualification might be expired with no replacement if it is no longer required.



**Our intent:** Muka Tangata will lead a robust consultation process for the design and development of qualifications, skill standards, and micro-credentials. We will create opportunities for Māori, industry, Vocational Education and Training (VET) partners and industry to provide feedback to ensure their needs are considered. It is our intention to simplify qualifications to ensure consistency, responsiveness, and flexibility.

**Our Approach:** Muka Tangata will initiate the review by communicating to our partners our intent to consult. We will work alongside iwi/Māori, industry partners and providers across regions to obtain a broad view. This will help inform an in-depth analysis of the industry, clarify the needs of all partners, identify potential gaps in the existing educational components, and establish what, if anything, needs to be changed and why.

**Our Scope:** A qualification review is focused on reviewing and refining the qualifications which are registered on the New Zealand Qualifications and Credentials Framework (NZQCF). Our intention in doing this is to align with the proposals recommended in the Review of Vocational Education, ie to simplify educational components to meet the diverse

needs of employers, ākongā, iwi and hapū Māori. The review will include the development of mandatory skill standards rather than optional unit standards where possible. Unit standards may continue to exist but will be phased out over time.

It is **not** part of our role to develop Programmes for delivery to ākongā. Programmes are developed by providers in consultation with employers and other stakeholders, include learning and assessment that meets qualification requirements, and are designed to be relevant and contextualised to specific learning environments.

**Getting involved:** Muka Tangata will use a mixed approach to distributing and gathering information. This will include kanohi ki te kanohi (face to face) hui, online hui, surveys, social media and the Muka Tangata website. Multiple avenues for communication will ensure wide coverage across the motu as the review progresses.

We will seek expressions of interest (EOIs) for partnership in each of the industry sectors representing the qualifications under the review. Opportunities to join either a Steering group to advise and support the review process and engagements, and/or a specific Working Group to advise on the details of specific qualification and any changes required. There will be a period of wider stakeholder consultation which is carried out online to ensure we capture the views of everyone who has an interest in the qualifications.

**Roles and responsibilities:** The Muka Tangata Qualifications team will lead the qualification review in a way that is empowering for Māori, industry, providers and ākongā. The review will be our first opportunity to apply [A New Approach to Learner Pathways](#) and will therefore involve a high level of collaboration and problem solving. Terms of Reference for Members of the Steering Group is available and will detail responsibilities, time commitment, and other relevant details.

**Changes following the review:**

The revised qualifications will be available on the NZQA website. Changes to qualifications will be summarised and available on the Muka Tangata website.

# The Vocational Education and Training (VET) System

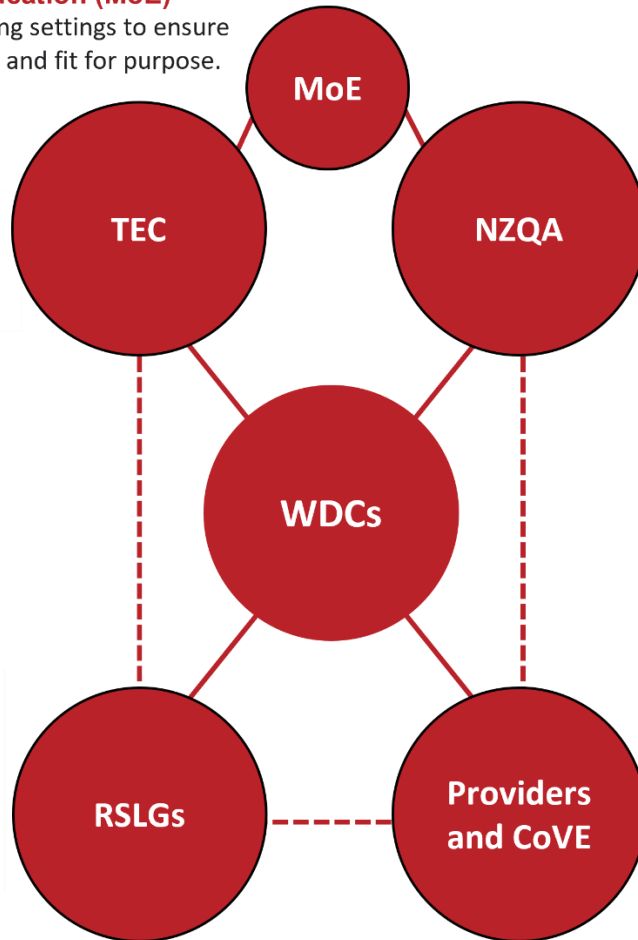


## Ministry of Education (MoE)

Leads policy and funding settings to ensure these are appropriate and fit for purpose.

**Tertiary Education Commission (TEC)**  
Manages funding and monitors providers

**Regional Skills Leadership Groups (RSLGs)**  
Research and advise TEC on regional workforce and skill needs



## New Zealand Qualifications Authority (NZQA)

- Custodians of the NZ Qualifications and Credentials Framework (NZQCF)
- Quality assure qualifications, skills standards, and micro-credentials to ensure they are credible and robust

## Workforce Development Councils (WDCs)

- **Broad engagement** with Industry, Iwi/Māori, Pacific and Disabled peoples and communities to understand workforce needs and provide skills leadership
- Strategic funding advice to TEC
- Standard setting body for all NZQF qualifications
- **Develop and review qualifications, standards, micro-credentials and training packages in collaboration with providers and subject specialists**
- Moderate assessments and endorse training programmes
- Broker and advise businesses on services & programmes

## Providers of Vocational Education and Training (Providers)

- Te Pūkenga** (unified ITPs and ITOs), **Wānanga** and **Private Training Enterprises (PTEs)**
- **Targeted engagement** with learners, tutors and employers to assess and meet training needs
  - Development of training programmes
  - Delivery and assessment of training programmes (on-campus, on-line and on-job)
  - Employer support with training in workplaces

**Centres of Vocational Education (CoVE)** focus on specific issues and opportunities for industry excellence